

# STAKEHOLDER CONSULTATION REPORT

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08/08/2025

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This document contains the following Sections

[Key Project Information](#)

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## KEY PROJECT INFORMATION

<b>GS ID of Project</b>	To be inserted
<b>Title of Project</b>	SCIF Schools Drinking Water Project, Rwanda
<b>Version number of this Report</b>	1.0
<b>Completion date of version</b>	15/07/2025
<b>Time of First Submission Date</b>	To be included
<b>Start Date of the Project</b>	October 2025
<b>Date of Meeting (s)</b>	28/04/2025
<b>Project Cycle:</b>	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Retroactive

## GROUPED CONSULTATION INFORMATION

<b>GS ID of Real Case VPA</b>	N/A
<b>Title of Real Case VPA</b>	N/A
<b>Geographical Boundary of Grouped Consultation</b>	N/A
<b>Technology covered by the Grouped Consultation</b>	N/A
<b>Validity Period</b>	N/A
<b>Anticipated number of VPAs</b>	N/A

## SECTION A. INFORMATION MADE AVAILABLE TO STAKEHOLDERS

### A.1. Preliminary agenda for the meeting

Time	Agenda
8.00-08:30	Welcoming and registration of the participants
8:30- 09:30	Project presentation (SCIF- Wateraid) Introduction of project partners Objectives of the project, target group and location Implementation plan
09:30 – 10:30	Presentation of project technology
10:30 – 11:00	Tea break
11:00 – 11:30	Discussion
11:30 - 12:30	Presentation of carbon projects and carbon credits The carbon project cycle according to Gold Standard requirements The principles of carbon credits projects Transfer of carbon rights
12:30 -13:30	Sustainable Development Goals & Safeguarding Principles Discussion of sustainable development outcomes Safeguarding principles assessment and discussion of mitigation plan Discussion of monitoring SDGs Continuous input/grievance mechanism
13:30- 14:00	Discussion
14:00 – 15:00	Lunch
15:00	Departure

## **A.2. A non-technical summary of the project**

### **SCIF Schools Drinking Water Project**

#### **Purpose of the Project Activity**

Rwanda has the highest population density in Africa with 456 inhabitants per sq.km. It has an overall young and rural population of approximately 13 million people, with 52% under 20 years of age. 45% of the population doesn't have any basic drinking water services. Rwandan schools are significantly affected. While the Rwandan government and various organizations are working to improve water access, many schools still lack clean water, impacting both student health and attendance. When children drink contaminated water, they risk severe illness and even death from water-borne diseases. Due to lack of clean drinking water and WASH in communities and schools, preventable diseases such as diarrhoea, typhoid and NTDs including soil-transmitted helminths, remain leading causes of mortality and morbidity in Rwanda. Under these conditions, the dignity and comfort of people, and particularly of school-aged girls are compromised as their access to health and education services is difficult or even impossible.

A large proportion of the population collect water from sources including rivers, lakes, and wells which are not safe for drinking. Especially in rural areas, communities rely on collecting water directly from these sources and needs to be boiled before consumption. The main sources of energy for boiling water are firewood (77.4%) followed by charcoal (16.7%) and gas (3.9%).

"SCIF Schools Drinking Water Project" aims to provide safe drinking water to schools and communities in Rwanda. The project consists of the installation of rainwater harvesting tanks and fitting of water filtration systems. By installing tanks with filtration systems school children, staff and their families will be able to access clean drinking water. This reduces the need for the school and households to boil water as a means of purification or consume unsafe water which is the scenario prior to implementation of the project activity. The project will be small scale, and the emission reductions achieved due to avoidance of fuel used for boiling water will be certified by the Gold Standard.

#### **Technology**

Incoming rainwater will be stored in water tanks, and then using solar energy, pumped through a sand filtration system to remove turbidity and any total suspended solids.

The water will then pass through microfilters to further remove sediments. The water will then be post chlorinated for final disinfection as it flows to the intended use.

Stage 1: Filtration System

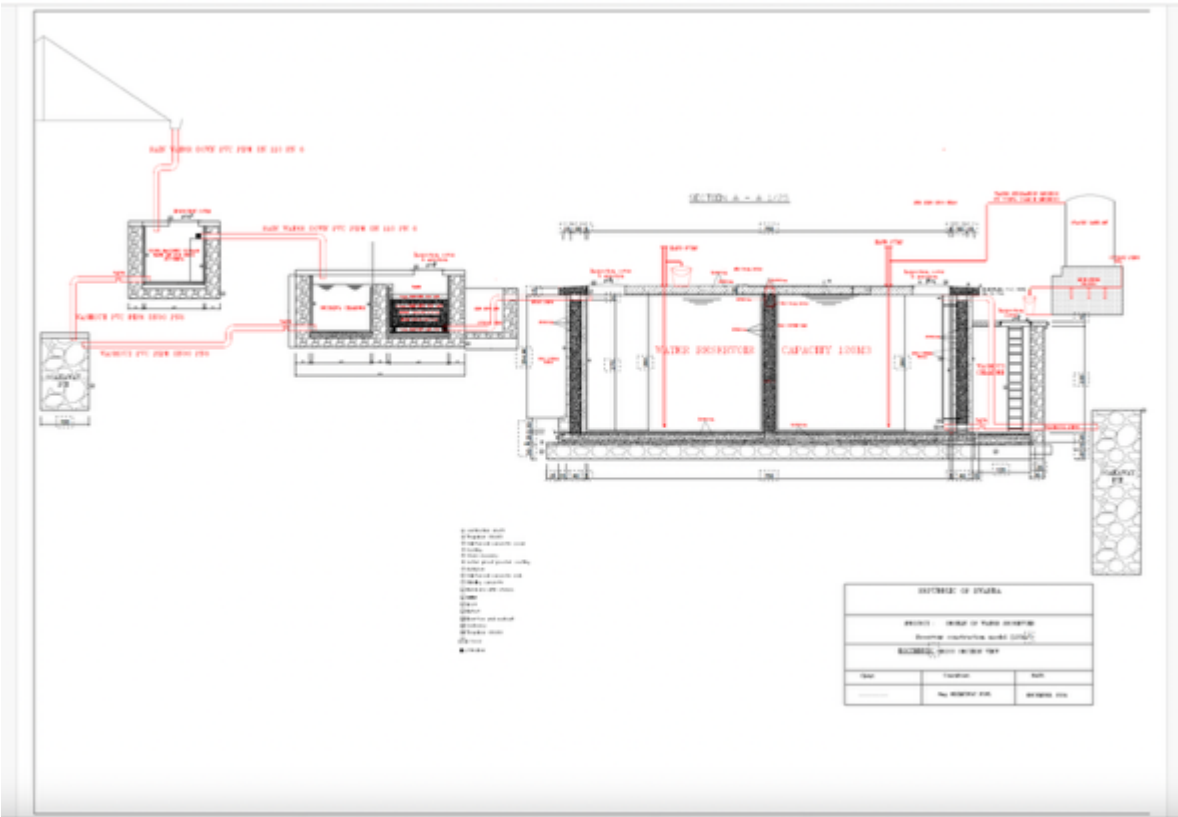
Submersible Hybrid Pump

Glass filtration filter

Sediment microfilters

Glass filtration media

Stage 2: Disinfection System treatment unit will consist of the following; Chlorine Dosing



Implementation Plan

The VPA will start with ~13 schools identified in multiple districts in Rwanda. The rainwater harvesting tanks and filtration systems will be operational by Q3 2025. More schools may be included in the project in future. The duration of the project will cover a period of 15 years.

The indicative implementation plan is as follows:

Milestone	Date
Local Stakeholder Consultation (Physical)	23 May 2025

Submission of project documents to GS	June 2025
Stakeholder Feedback Round	July 2025
Validation by VVB	July 2025
Estimated start of project activity	Q3/2025

## Carbon Credits

The Coordinating Managing Entity (CME) of the PoA is the Sustainable Climate Impact Fund (SCIF) and supported by the London School of Hygiene & Tropical Medicine (LSHTM). SCIF is developing a programme of projects aimed at improving health and wellbeing of local communities, including school children, through targeted, measurable socio-economic, health, environmental interventions and infrastructure improvements that can be independently validated by the international bodies such as Gold Standard (GS). Access to safe water is one of these projects.

GHG emissions reductions achieved by avoided emissions and the reduced use of non-renewable biomass will be monitored and certified as carbon credits or VERs. The revenue from the sale of carbon will be used to:

- Finance the refurbishment and construction of more rainwater harvesting and filtration systems
- Finance training on Water, Sanitation and Hygiene, Environmental Conservation
- Finance ongoing monitoring, verification of use, and communication about good maintenance practices

## Project Participants

WaterAid Rwanda, an organization with experience, expertise and required human resource capacity in Water Sanitation and Hygiene (WASH) will act as implementing partner in the programme. The implementing partner is expected to carry out all necessary studies, capacity building of school communities, infrastructural development including installation of tanks and filtration systems. Maintenance for the tanks and filtration systems will be managed by school caretakers. Further record keeping and monitoring will be carried out jointly by SCIF and WaterAid Rwanda.

SCIF will backstop the implementing partner's activities and carry out periodic monitoring and evaluation.

## Safeguarding Principles Assessment

The project will be implemented under the national laws and respects human rights and country's gender policy. Both women and men will benefit from the project, no group will be excluded from participating in the project activities. Girls will benefit from access to clean water, improving menstrual hygiene management practices, and ensuring they can attend school consistently. Women will have more time for other activities as the time spent for fuel wood collection and water boiling will reduce. The project increases the rate of access to safe drinking water and supports health of children and whole communities by decreasing waterborne diseases.



The project participants will provide safe working environment, machinery and appropriate equipment during the construction of water tanks.




### A.3. Contact details to get further technical detail and project information

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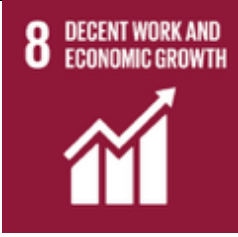


<p>Ola Bankole SCIF Operations Director London School of Hygiene and Tropical Medicine <a href="mailto:Ola.bankole@lshtm.ac.uk">Ola.bankole@lshtm.ac.uk</a> Tel: +44 07718885000</p>	<p>Zeynep Pinar Ozturk Carbon Consultant Ceres Env. Eng. Cons. İstanbul, Turkey <a href="mailto:pinar.ozturk@ceres-tr.com">pinar.ozturk@ceres-tr.com</a> Tel. +90 505 506 5425</p>
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### A.4. Summary of economic, social and environmental impacts of the Project

Environmental impacts		<p>Reduction of CO<sub>2</sub> emissions:</p> <p>The VPA will install rainwater harvesting tanks with water filtration systems which will provide safe drinking water that will not require disinfection by boiling, therefore; eliminating the use of firewood for boiling the water. This will reduce GHGs emissions from cooking practices.</p>
		<p>Reduced deforestation:</p> <p>The rainwater harvesting tanks and filtration systems will help reduce the use of non-renewable biomass from forests, assisting with the preservation of existing forest stock, protecting natural forest eco-systems and wildlife habitats.</p>

Social Impacts		<p>Improved health conditions:</p> <p>Safe drinking water is critical for the development of a healthy child. Diarrhea, one of the leading causes of child death, is often triggered from consuming unclean water.</p> <p>Boiling drinking water on open fires exposes people to wood smoke and other toxic particles (PM<sub>2.5</sub>) that damage lungs and lead to other health complications such as chronic respiratory disease, acute lower respiratory infections, lung cancer, stroke and cardiovascular disease.</p> <p>Installation of rainwater harvesting tanks and filtration systems will reduce the amount of indoor pollutants from the burning of biomass in schools and homes.</p>
		<p>Safe Drinking Water:</p> <p>The PoA will ensure equitable access to safe and affordable drinking water for target schools and communities. Clean water forms the basis for decent sanitation levels and hygiene practices.</p>
		<p>Empowerment of women:</p> <p>With the implementation of this PoA, school girls will have access to clean water, critical to menstrual hygiene management. This will reduce the amount of school time missed by girls. Moreover, in homes women will need to spend less time purifying water, allowing women greater opportunity to focus on other socio-economic tasks and the supervision of children while children will have time to attend school. Women will have more time available for leisure, education or opportunities for market employment that can raise their household status. Also, with less time spent on fuel wood collection, the risk of gender-based violence will also reduce.</p>



Economic Impacts		<p>Creating jobs</p> <p>The VPA will benefit the local economy, local contractors will be commissioned to construct the tank and install the filtration system and solar powered pump. Employment for school caretakers will be extended to include maintenance of the tanks. Community and district level staff will be engaged on occasion to support engagement and WASH programmes.</p>
		<p>Access to safe water:</p> <p>Low-income Rwandans will incur fewer costs for the purchase of fuel, allowing more money to be spent on food, health care, education etc. The VPA will offer an alternative, affordable source of clean and safe water.</p>
		<p>Partnerships for the goals:</p> <p>This VPA will focus on strengthening cross-sector partnerships between non-governmental and governmental organizations, civil society and the private sector, thereby jointly contributing to the achievement of the above goals. This project includes mutual capacity building for Rwandan communities and organisations. This presents opportunities for learning and cooperation, as well as sharing of technologies and knowledge.</p>

#### A.5. Other relevant information to help stakeholders understand the project

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During the stakeholder consultation meeting a presentation has been made to the attendees by the project owners and consultants to provide a more in depth information on the project activity as well as on climate change, its impact and carbon credits.

## SECTION B. INVITATIONS MADE TO STAKEHOLDERS

### B.1. Invitation tracking table

Cate gory	Stakeholder Type/Organisation	Name/Contact	Gen der	Method	Date Invited
A	Local people to be invited by the District Administration	General	M/F	Official letter	23/04/2025
A	Schools Administration	General	M/F	In-person	23/04/2025
A	Parents' Committee / School Board	General	M/F	In-person	23/04/2025
A	Local Health Center Staff	General	M/F	In-person	23/04/2025
C	District representative	General	M/F	Official letter	23/04/2025
C	Director of Education	General	M/F	Official letter	23/04/2025
C	Director of Health	General	M/F	Official letter	23/04/2025
C	Director One Stop Center	General	M/F	Official letter	23/04/2025
C	District Water and Sanitation Officer	General	M/F	Official letter Email	23/04/2025
C	District school construction engineer	General	M/F	Email	23/04/2025
D	Rwanda Environment Management Authority	Juliet Kabera, Director General	F	Email	23/04/2025
E	Executive secretary of Joint Action Development Forum (JADF)	General	M/F	Email	23/04/2025
E	Representative of JADF	General	M/F	Email	23/04/2025
E	Ana foundation	General	M/F	Email	23/04/2025
E	Joachim organisation	General	M	Email	23/04/2025
E	Women Council	General	M/F	Email	23/04/2025
E	PSF	General	M/F	Email	23/04/2025
E	Plan international	General	M/F	Email	23/04/2025
E	WaterAid Staff	General	M/F	Email	23/04/2025

F	Gold Standard Representative	General	M/F	Email	24/04/2025
G	United Purpose	Lloyd Archer	M	Email	24/04/2025
G	Global Offset Research	Siddharth Yadav	M	Email	24/04/2025
G	CEDESOL	David Whitfield	M	Email	24/04/2025
G	Lean Management Systems Promotion Society	Raave Jain	M	Email	24/04/2025
G	HIVOS	Harry Clemens	M	Email	24/04/2025
G	NOVA	Montagu Murray	M	Email	24/04/2025
G	United Purpose	Lloyd Archer	M	Email	24/04/2025
G	Global Offset Research	Siddharth Yadav	M	Email	24/04/2025

### B.1.1. Appropriateness of methods

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Category A: The project targets to the schools and surrounding communities in Busera Region, Rwanda. The local representatives of community school administration and parents' committee are invited by an official letter sent to District Administration. They have announced the meeting to the public.

Category B: There are no stakeholders whose land-tenure rights will be affected by the implementation of the project.

Category C: Local policy makers and representative of local authorities related with the project (Category C) invited by official letters.

Designated National Authority (Category D), international and local Nongovernmental Organizations (Category E) were all accessed by email.

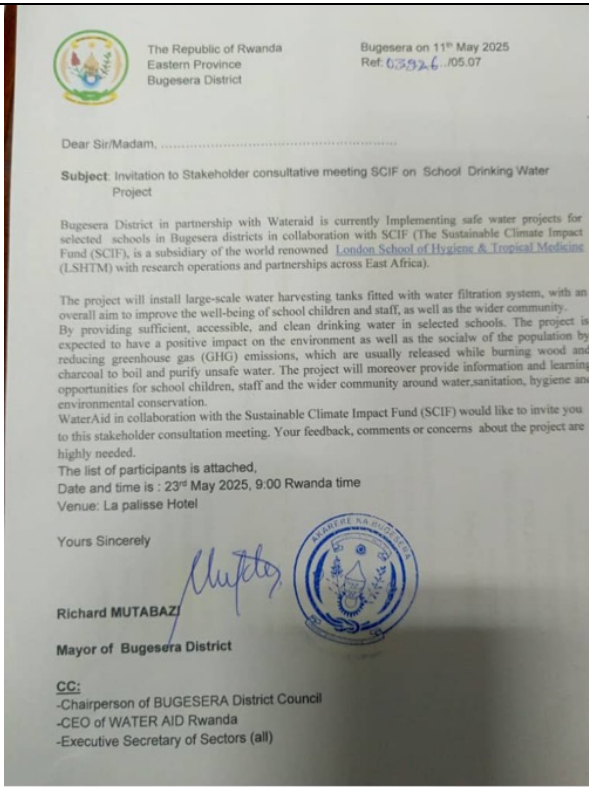
Gold Standard representative (Category F) and the Gold Standard NGO supporters (Category G) are also informed about the meeting by email.

### B.1.1. Gender Sensitivity

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Representatives of women from the target communities have been invited to the meeting.

### B.1.2. Evidence proving invites took place as stated

Invitation by email	Invitation Letter
<p><b>From:</b> Info SCIF &lt;info@scif.org.uk&gt;  <b>Sent:</b> 24 April 2025 17:19  <b>To:</b> Info SCIF &lt;info@scif.org.uk&gt;  <b>Cc:</b> Juliet Kabasita &lt;Juliet.Kabasita@lshtm.ac.uk&gt;  <b>Subject:</b> Invitation to Stakeholder Consultation Meeting: Rwanda SCIF Schools Drinking Water Project - 23 May 2025</p> <p>Dear All,</p> <p>The Sustainable Climate Impact Fund (SCIF), is a subsidiary of the world renowned <a href="#">London School of Hygiene &amp; Tropical Medicine (LSHTM)</a> with research operations and partnerships across East Africa and other parts of the world.</p> <p>SCIF is currently developing safe water projects for schools in Bugesera district in collaboration with WaterAid Rwanda.</p> <p>The project will install large-scale water harvesting tanks fitted with water filtration systems, with an overall aim to provide sufficient, accessible, and clean drinking water for schools and communities with limited to no access to safe water. This further improves the overall health and well-being of children, school staff and the wider community.</p> <p>The project is expected to have a positive impact on the environment as well as on the health of the population by reducing greenhouse gas (GHG) emissions, which are usually released while burning wood and charcoal to boil and purify unsafe water. The project will moreover provide information and learning opportunities for school children, staff and the wider community around water, sanitation, hygiene, and environmental conservation.</p> <p>The project is being developed according to the Gold Standard framework and will seek to obtain Verified Emissions Reductions (VER). Please see the attached 'Non-Technical Summary' for further information.</p> <p>The Sustainable Climate Impact Fund (SCIF) would like to invite you to attend a stakeholder consultation meeting where further information about the project will be presented and you will have the opportunity to share any comments and feedback you may have about the project.</p> <p>The meeting will be held in person and online (Teams link included at the bottom of the email)</p> <p>Date &amp; time: <b>Friday, 23 May 2025, 9 am – 3pm Rwanda time.</b></p> <p>Venue : <b>LA PALISSE HOTEL, RN 15 Bugesera Road, Nyamata, Rwanda</b></p> <p>If you are unable to attend the meeting but wish to send feedback or request further information, please contact SCIF at <a href="mailto:juliet.kabasita@lshtm.ac.uk">juliet.kabasita@lshtm.ac.uk</a>.</p> <p>Yours sincerely,          Oia Rankin</p>	 <p>The image shows a formal invitation letter on the letterhead of the Bugesera District Council, Eastern Province, Rwanda. The letter is dated 11th May 2025 and references 63926/05.07. It is addressed to 'Dear Sir/Madam' and is from Richard Mutabazi, Mayor of Bugesera District. The subject is 'Invitation to Stakeholder consultative meeting SCIF on School Drinking Water Project'. The letter describes the project's goals, its partnership with WaterAid and SCIF, and its aim to improve water access and environmental health. It invites the recipient to a meeting on Friday, 23rd May 2025, at 9:00 AM at La Palisse Hotel. A list of participants is attached, and feedback is requested. The letter is signed by Richard Mutabazi and includes a blue official stamp of the Bugesera District Council. At the bottom, it mentions 'CAMON 30' and '23mm f/1.88 1/50s ISO659'.</p>

### B.1.3. Sample content of invites (for each Method above)

Email:

Dear All,

The Sustainable Climate Impact Fund (SCIF), is a subsidiary of the world renowned [London School of Hygiene & Tropical Medicine \(LSHTM\)](#) with research operations and partnerships across East Africa and other parts of the world.

SCIF is currently developing safe water projects for schools in Bugesera district in collaboration with WaterAid Rwanda.

The project will install large-scale water harvesting tanks fitted with water filtration systems, with an overall aim to provide sufficient, accessible, and clean drinking water for schools and communities with limited to no access to safe water. This further improves the overall health and well-being of children, school staff and the wider community.

The project is expected to have a positive impact on the environment as well as on the health of the population by reducing greenhouse gas (GHG) emissions, which are usually released while burning wood and charcoal to boil and purify unsafe water. The project will moreover provide information and learning opportunities for school children, staff and the wider community around water, sanitation, hygiene, and environmental conservation.

The project is being developed according to the Gold Standard framework and will seek to obtain Verified Emissions Reductions (VER). Please see the attached 'Non-Technical Summary' for further information.

The Sustainable Climate Impact Fund (SCIF) would like to invite you to attend a stakeholder consultation meeting where further information about the project will be presented and you will have the opportunity to share any comments and feedback you may have about the project.

The meeting will be held in person and online (Teams link included at the bottom of the email)

Date & time: Friday, 23 May 2025, 9 am – 3pm Rwanda time.

Venue : LA PALISSE HOTEL, RN 15 Bugesera Road, Nyamata, Rwanda

If you are unable to attend the meeting but wish to send feedback or request further information, please contact SCIF at [juliet.kabasiita@lshtm.ac.uk](mailto:juliet.kabasiita@lshtm.ac.uk).

Yours sincerely,

Ola Bankole,  
SCIF Operations Director

Meeting Details

[Join the meeting now](#)

Meeting ID: 362 451 315 802 8

Passcode: mX7ZP7TA

Official Invitation Letter:

Subject: invitation to Stakeholder consultative meeting SCIF on School Drinking Water Project

Bugesera District in partnership with Wateraid is currently Implementing safe water projects for selected schools in Bugesera districts in collaboration with SCIF (The Sustainable Climate Impact Fund (SCIF), is a subsidiary of the world renowned London School of Hygiene & Tropical Medicine (LSHTM) with research operations and partnerships across East Africa).

The project will install large-scale water harvesting tanks fitted with water filtration system, with an overall aim to improve the well-being of school children and staff, as well as the wider community.

By providing sufficient, accessible, and clean drinking water in selected schools, the project is expected to have positive impact on environment as well as the social of population by reducing greenhouse gas (GHG) emissions, which are usually released while burning wood and charcoal to boil and purify unsafe water. The project will moreover provide information and learning opportunities for school children, staff and the wider community around water, sanitation, hygiene and environmental conservation.

WaterAid in collaboration with the Sustainable Climate Impact Fund (SCIF) would like to invite you to this stakeholder consultation meeting. Your feedback, comments or concerns about the project are highly needed.

The list of participants is attached,

Date and time is : 23<sup>rd</sup> May 2025, 9:00 Rwanda time

Venue: La palisse Hotel

Yours Sincerely

Richard Mutabazi

Mayor of Bugesera District

#### **B.1.4. Description of other Means and methods to provide feedback for those who are not able to join the consultation meeting**

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Those who do not attend the local stakeholder consultation meeting can report their opinions to e-mails and phone numbers provided during the stakeholder meeting or fill in our input/grievance logbook placed in certain locations.

## SECTION C. REPORT OF THE CONSULTATION PROCESS

### C.1. Date of Meeting

23/05/2025

#### C.1.1. Justification of why consultation took place after the project start date (retroactive projects only)

N/A

#### C.1.2. List of participants

Date and Time	23/05/2025- 09:00 AM	Location	La Palisse Hotel, RN 15 Bugesera Road, Nyamata		
Category Code	Name of the participant, job / position in the community	Male / Female	Contact details	Organisation (if relevant)	Signature
A	Simukarurinda Virginie , Headteacher	F	Phone number	GS BATIMA, Ihara Village	
A	Tuyambaze Béathe, Headteacher	F	Phone number	GS KIBURGO, Ruhengeri Village	
A	Mwlimvaneza Viateur, Headteacher	M	Phone number	GS KAGASA MWOGO , Ruintendei Village	
A	Tujisingire Dégratier , Headteacher	M	Phone number	GS NIGANZA, Ruhehe Village	
A	Kamali Theogene, Parent	M	Phone number	GS NYAGIHMNKE, Rushuli Village	
A	Gashunba Yacqus, DDE	M	Phone number	BUGESERA DIR, Noyange Village	
A	Asfiel Bonzikiva, Headteacher	M	Phone number	GS NRYABAGENDI, Nryabagendi Village	
A	Dr Juliet Kabasita, Coordinator	F	Phone number	SCIF	
A	Turateinze Cyprien , VIKA HT	M	Phone number	GS NYAGIHUNIKA, Rushuti Village	
A	Nyirantegeyinka Hyacinte , Teacher of environment	F	Phone number	ES KAMDORIYE, Ruparama Village	



A	Mukigahima Donnitile, President	F	Phone number	GS KAROADI, Konati Village
A	Nyirahabimana Pelime, Teacher of environment	F	Phone number	EP RUGLYO, Bishinga Village
A	Nsanzamahoro Etienne, Resident	M	Phone number	GS KIBUNGO , Nganwa Village
A	Nshimigimana Stbaptiste , SCE	M	Phone number	BUGLESERA DISTRICT, Gasenga Village
A	Kamali Alphonse , Teacher of environment	M	Phone number	GS-NABAGENDINA, Cyoma Village
A	Nsabimand Jean, Teacher of environment	M	Phone number	GS BATIMA, Turingorge Village
A	Zigabe Sylvian, Teacher of environment	M	Phone number	GS NRANGA, Batima Village
A	Ntegerejimana J Claude, Teacher of environment	M	Phone number	GSKAGASA, Gatoki Village
A	Harerimaten Analet, DOS	M	Phone number	GS GASHORA, Rwimpyiti Village
A	Bamurange Appolimane, Gender officer	F	Phone number	BULESERA ASTOI, Rugasama Village
A	Nayiti Claudette, Headteacher	F	Phone number	EP KAGANO, Reenyonza Village
A	Bazirunciha Arocella, Teacher	F	Phone number	GS TUCIMPALA, Karoma Village
A	Butera François, Teacher	M	Phone number	EP KAGANO, Runyonza Village
A	Nkundingabo Theophile, Headteacher	M	Phone number	GS NYIRARUKOBNA, Kebeza Village
A	Jean Damascena Nyongabo , Headteacher	M	Phone number	GS KATARARA, Kabeza Village
A	Joseph Bizimana, Responsable	M	Phone number	GS KABEZA, Kalilisi Village
A	Nicomyiza Emile , Responsable	F	Phone number	GS CHUGARO, Rugarama Village

A	Muhire Jean De La Croix, Headteacher	F	Phone number	GS CYUGARO, Kingabo Village
A	Sinkikubusabo Felicieu, Engineer	F	Phone number	ADA-RWANDA, Kaselbigege Village
A	Uwamahoro Solange, Headteacher	F	Phone number	ES KAMABUYE , Rugarama Village
A	Nyirasafam Aloysie, Headteacher	F	Phone number	GS KAYENTE, Gatare Village
A	Nshongore J. Baptiste , Teacher	M	Phone number	G.S KAYENZI , Gatare Village
A	Ndaginimana Emile, Headteacher	M	Phone number	GS MARANYUNE, Muyange Village
A	Mbarushirina Alli, ES	M	Phone number	ISTIQAMA, Nyamata Village
A	Bashimiki Robert , PRO	M	Phone number	BUGESERA DISTI , Nyamata Village
A	Unatbajimana Sebahana John, Headteacher	M	Phone number	ES FURU, Kavukub Village
A	Ntihabose Donatien, Teacher	M	Phone number	GS NIRANI KABURA, Kabeza Village
A	Hategsekimanca Ja De Bien, Headmaster	M	Phone number	GS MUYONTI, Gakamba Village
A	Sinibagiwe Jen Pierre , Headteacher	M	Phone number	GS CYERU, Ruhorobero Village
A	Rwabukwih Martin , Headteacher	M	Phone number	EP RUGENO, Bishinge Village
A	Uwimana Vestine, Teacher	M	Phone number	GS KAGERERO , Rugungo Village
A	Nzayisenga Gerard, Headteacher	M	Phone number	GS KAGERAFU, Rugungo Village
A	Yemuragiye Laurence , Responsible	M	Phone number	GS KEGOSA ILGERUGA, Kagasa Village
A	Nsanzimana Emmanuel, Teacher	M	Phone number	GS KAGASA NGENDA, Kagasa Village

A	Mukagatete Virginie , Headteacher	F	Phone number	GS TWIMPALA, Karama Village
A	Rukundo James, Teacher	F	Phone number	GS CYERU CATHOLIQUE, Cyeru Village
A	Niyonzima Alfred, Dean of students	M	Phone number	GS CYERU CATHOLIQUE, Cyeru Village
A	Illuminee Kayirangua, Bursar	F	Phone number	GS MARANJUNTO, Mujange Village
A	Clondette Umutesi, Headteacher	M	Phone number	GS GASHORA, Kinngiza Village
A	Muganga Emmanuel , Headteacher	M	Phone number	GS KANAZI, Narugatiti Village
A	Hategekimaya Emmonuel , President	M	Phone number	GS NTARAMA, Ntarama Village
A	Kayijamahe Evariste, Headteacher	M	Phone number	GS NTARAMA , Rugorama Village
A	Rwasirotiba Napoleon, Headteacher	M	Phone number	GS KABEZA, Rilima Village
A	Emmanuella Murkatete, HODB	M	Phone number	WARUU
A	Kananga Jean , HATSAN	M	Phone number	BUGESERA DISTRICT
A	Uwizeye Appolinarie, Teacher	F	Phone number	GS NYAMATA CATHOLIQUE, Nyamato Village
A	Rwabuhaya Jean Jacques, Director	F	Phone number	BUGESERA DISTRICT, Gatare Village
A	Nsayisabye Viateur, D- HSO	M	Phone number	BUGESERA DISTRICT
A	Niyomsenga Cuppiar, Head of HC	M	Phone number	MZANGWA HL, Nzamguma Village
A	Bayingana Gaëtan , Head of HC	M	Phone number	NYARUGENGGE , Kabuye Village
A	Mukantambara Veronise, Head of HC	F	Phone number	JURU HC, Kenchina Village

A	Kabalele Tô Lícien Freedom, CEO	M	Phone number	ENHA GIRUBUNTU, Nyamata Village
A	Mukunzi Emile , DEO	M	Phone number	PAGESERA, Galembe Village
A	Kimeangi Paolie, Jaalf	F	Phone number	BUSESERA, Galembe Village

### C.1.3. Pictures from the physical meeting(s) (best practice)

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## C.2. Minutes of physical meeting(s)

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The meeting of the project activity was held in Bugesera, with the participation of 64 people, including 20 women. The meeting opened with speeches from local government representatives, who expressed their full support for the project. Mr. Jacques Gashumba, Bugesera District Director of Education highlighted the current water and sanitation challenges in the district's schools particularly:

- Limited access to clean water
- High dependency on untreated sources like lakes and ponds
- Inconsistent electricity and hygiene facilities

Following the opening remarks, SCIF and Wateraid Rwanda team delivered a presentation. Mr. Ola Bankole, sustainability Director from SCIF introduced the organization and gave brief information about "SCIF Sustainable Living and Public Health Programme" and the ongoing project activities. The Programme of Activities that is registered under Gold Standard aims to reducing fuel at household level through various interventions and therefore mitigate GHG emissions. The first activities cover safe drinking water supply interventions in Uganda. By the implementation of the project, the programme will expand its activities to Rwanda.

The project aims to provide safe drinking water to schools and adjacent communities in Rwanda. By installing rainwater harvesting tanks fitted with filtration systems, the project will reduce the need for schools and households to boil water as a means of purification. Improving water, sanitation and hygiene (WASH) practices in schools and communities by raising awareness through campaigns is included among the project activities. The first phase covers schools in Bugesera Province and around 20 schools have been selected. This phase is planned to be operational in later in 2025.

The project technology is described as follows:

- Rainwater is collected through roofs and transferred to a storage system.
- Initial dirt and runoff will be removed by sand filtration.
- The water will then pass through microfilters to further remove sediments
- Finally, safe and ready to drink.

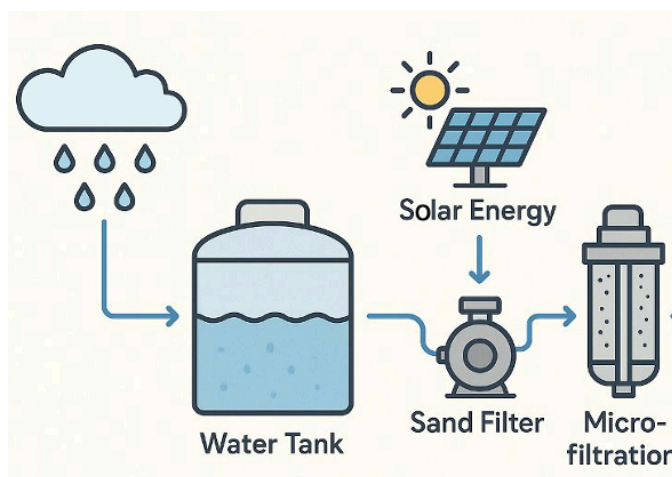


Figure 1. Project design diagram

The session concluded with a presentation of project timeline with specific milestones. The baseline survey is carried out on May 2025 and installation of rainwater system will be completed on July 2025. The start of operation is expected on August 2025. Attendees were then invited to ask questions. A summary of the questions and responses provided is included below:

Question 1: Will this water be free of all bacteria – really safe?

Yes, the water will be filtered using proven technology and undergo regular testing. Initial water quality baselines are being conducted.

Question 2: What if systems break down?

Maintenance plans are in place. WaterAid and SCIF will oversee ongoing support, and schools will receive training.

Question 3: Can it serve the community too?

Where possible, tap points will be installed outside school boundaries to serve the public without interfering with students.

Question 4: Can we cover every school?

The goal is to expand over time. Phase 1 focuses on 20 schools, but carbon credit revenue will allow further rollout.

Question 5: Can we get awareness programs for parents too?

Absolutely. WASH education will go beyond schools to involve parents, especially through existing parental forums.

Next session started with the presentation by Ms. Zeynep Pinar Ozturk, carbon consultant to the project. She explained the climate change and carbon markets in brief and highlighted the role of the Gold Standard. The project generates carbon credits by reducing the amount of fuelwood/charcoal that is used for boiling water and therefore reducing greenhouse gas emissions (mostly carbon dioxide) that is emitted during the combustion. In order the project to benefit from carbon finance, an agreement will be signed with the community representatives for transferring the ownership of the carbon credits to project implementers. In return, the project implementers commit to do the necessary expenditures to supply of drinkable water that remains accessible to schools and adjacent communities around year. Carbon finance would be used for:

- Implementing the project and management of monitoring activities
- Assuring the water remains accessible to schools and local communities
- Doing more projects thus expanding the reach and benefits to a wider range of people
- Educational WASH campaigns to improve health and hygiene in communities



The project's contribution to the Sustainable Development Goals (SDGs) was presented in detail, and attendees were invited to provide feedback on the assessment. Following is a summary of discussions on SDG impacts with the questions asked to the audience to get feedback:

SDG 6. Where do schools and households usually obtain drinking water ? Is the water safe enough to drink?

Many schools and households currently use unsafe sources such as lakes (e.g. Lake Chohoha), ponds, rivers, and unfiltered rainwater. WASAC-supplied water is considered safe but not consistently available. Most respondents agreed that most of the current water is not safe to drink, especially for children.

SDG 3. Did you or your family ever suffer from diarrhea or other water-borne diseases? What will be the health benefits provided by the project?

Respondents anticipate fewer waterborne diseases such as diarrhea and cholera. Improved water access will contribute to better school attendance, especially among girls. Cleaner water and reduced smoke exposure (from boiling) expected to lead to better respiratory health and overall wellbeing.

SDG 13 and SDG 5. How will the project reduce the fuelwood or charcoal consumption? Will you save time from boiling water?

With clean water available, less firewood will be needed for boiling. Families, especially women and girls, will save time previously spent collecting firewood. This also reduces risks associated with walking long distances for firewood.

SDG 5. How can women and girls further benefit from the project?

Women and girls will benefit from:

- More time for hygiene, rest, housework, and studying.
- Reduced burden and risk associated with fetching water and firewood.
- More opportunities to engage in income-generating or educational activities.

SDG 15. Do you agree that deforestation is increasing? What is the cause?

Several participants noted that deforestation is increasing, driven by population pressure, fuelwood demand, construction, and climate change. The project is seen as a potential contributor to climate mitigation, by reducing dependence on trees for cooking fuel.

SDG.1 Will the livelihoods of communities improve with the project? Is there any positive or negative impact on income generation?

Respondents expect reduced household expenses, especially for firewood and medical treatment. Schools may also see reduced operational costs and reallocate funds to learning materials. Improved health and access to clean water will enhance overall quality of life and open up economic opportunities.

Overall, all participants confirmed that the identified benefits are relevant to the project context and are realistic, expected outcomes of the planned activities. This was followed by the assessment of the safeguarding principles was discussed with the attendees. It was concluded that the project is not expected to pose any significant negative impacts requiring special consideration during implementation.

Mr. Gashumba closed the session by affirming the District's full support. He emphasized:

- The need to link schools and community access
- The value of training for sustainability
- Encouragement to document and share the results widely

The project partners introduced the continuous input and grievance mechanism, ensuring participants are aware of how to provide feedback or raise concerns throughout the project's lifecycle. Additionally, the audience was informed about the next round of stakeholder consultations, which will be conducted remotely. The meeting is closed by filling down the evaluation forms by participants.

### C.2.1. Minutes of other consultations

>>N/A

### C.3. Assessment of comments from all consultations above

Gender of Stakeholder	Stakeholder comment	Was comment taken into account (Yes/ No)?	Explanation/ Justification (Why? How?)
F	Will this water be free of all bacteria – really safe?	Yes	The project design assures the quality of water served meets the standards. Water quality will be tested before commissioning.

M	What if systems break down?	Yes	The project owner will ensure the continued supply of drinking water and will carry out required maintenance services.
M	Can it serve the community too?		Tap points are considered to be placed outside school boundaries to serve neighboring communities. The final decision will be taken together with school administrations.
M	Can we cover every school?	Yes	The first phase covers 20 schools, and expansion is considered depending on the available funds.
F	Can we get awareness programs for parents too?	Yes	WASH campaigns will be planned to cover the whole community. Otherwise, the impact would remain limited to students and school staff.
M	The system is linked only to rainwater collected. It has no alternative if there is no rain. (from evaluation forms)	Yes	Rainy season provide enough water to harvest if captured efficiently. Many schools in Bugesera have metal or tile roofs, ideal for rain catchment. The storage capacity and catchment design will be optimized for the system to be operational year-round.

### C.3.1. Evaluation forms (best practice)

60 evaluation forms have been received from the participants and a couple of them has been shared below. A summary of comments given to each question are summarized as follows:

What is your impression of the meeting?

All respondents found the meeting to be well-organized and informative about the project. They also noted that sufficient time and space were provided for attendees to share their thoughts.

What do you like about the project?

The project is addressing clean drinking water problem at schools and will also serve the neighboring community. Having access to clean water will improve hygiene

conditions especially for women during their menstruation period. The community will save time and money spent on boiling water. Reducing GHG emissions are also appreciated as a contribution to climate change mitigation.

What do you not like about the project?

Most of the respondents did not declare anything they do not like about the project. A few of comments came for rainwater being the only source for the project design. They have concerns that the water collected would not be enough during dry seasons.

Name	Nikundingabo Theophile
Gender – Male/Female:	<b>M</b>
What is your impression of the meeting?	<b>The meeting was well organized, providing space for interaction and networking among participants. The hotel is good, and the climate was good too</b>
What do you like about the project?	<b>I like how the project will positively impact the student wellbeing, health since they used to drink unsafe water. The project will also be beneficial for the school hygiene and smartness.</b>
What do you not like about the project?	<b>Nothing</b>
Signature	

Name	Nayiti Claudette
Gender – Male/Female:	<b>F</b>
What is your impression of the meeting?	<b>The meeting was very interesting. I get information about the project which will be helpful for our school and community</b>
What do you like about the project?	<b>I like your activities. Your vision is very interesting in our community To support our school to get clean water and the neighbors of our school To save money and time</b>
What do you not like about the project?	<b>None</b>
Signature	

Name	Baziruwaha Arocella
Gender – Male/Female:	<b>F</b>
What is your impression of the meeting?	<b>My impression of the meeting: I know how to take care the environment by avoiding deforestation in order to have good climate which give rain and oxygen I know again that community and schools need clean water.</b>
What do you like about the project?	<b>Is that it will be useful for both school and nearest community of the schools It will help to save financially</b>
What do you not like about the project?	<b>Everything from this project is wonderful. I liked it.</b>
Signature	

Name	Tuyusingize Deogratis
Gender – Male/Female:	<b>M</b>
What is your impression of the meeting?	<b>The meeting was well organized, task oriented.</b>
What do you like about the project?	<b>The project is linked to SDGs and is a response to the need of the schools and the wide community.</b>
What do you not like about the project?	<b>It is linked only the rainwater collected. It has no answer where there is no rain.</b>
Signature	

Name	Sinibagiwe Jean Pierre
Gender – Male/Female:	<b>M</b>
What is your impression of the meeting?	<b>The meeting was very interesting and constructive. We would like to have it monthly.</b>
What do you like about the project?	<b>I am not only liked it but also needed it in my school GS Cyeru has a serious problem of water especially during dry season when we use water from lake.</b>

What do you not like about the project?          	To hear about the project and if possible to work with it, in order to work together with them so on to solve the problem concerning drinking water. We want you to visit us if possible.
Signature	

C.4. Summary of alterations based on comments

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All comments received during the meeting have already been considered during the project design. Therefore, no alterations based on comments is required.

## SECTION D. CONTINUOUS INPUT / GRIEVANCE MECHANISM

	<b>Method Chosen (include all known details e.g. location of the book, phone, number, identity of mediator)</b>	<b>Justification of Choice (best practice)</b>
Continuous Input / Grievance Expression Process Book (mandatory)	Expression process books will be available at schools	Mandatory
GS Contact (mandatory)	help@goldstandard.org	Mandatory
Telephone access (optional)	<b>Tel:</b>	A local number will be available for minor inputs and grievance that require immediate response.
Internet/email access (optional)	info@scif.org.ujk	Email and internet are being used by local and international NGOs.
Nominated Independent Mediator (optional)	No need for a nominated independent mediator is foreseen by the stakeholders.	Optional
Other	No other means has been offered by the stakeholders	Optional

SECTION E. STAKEHOLDER FEEDBACK ROUND

☐ Please check this box if the project is retroactive and has done only 1 consultation with a physical meeting integrated into the SFR.

E.1. Length of the Feedback Round

Stakeholder Feedback Round		Planned	Actual
Start Date	15/07/2025	<input checked="" type="checkbox"/>	<input type="checkbox"/>
End Date	15/8/2025	<input checked="" type="checkbox"/>	<input type="checkbox"/>

E.2. Summarise how all stakeholders were/will be invited to provide feedback

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The stakeholder feedback round will be conducted for 30 days online starting on July to August 2025. The draft project design document and stakeholder consultation report will be shared by email.

All stakeholders invited to the live meeting will also be invited to stakeholder feedback round.

E.1. Summarise Feedback received, including if any changes in project design were made

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To be finalized after SFR.



## Revision History

Version	Date	Remarks
1.2	5 May 2022	Addition of grouped consultation info, preliminary agenda and section to justify retroactive consultation took place. Minor edits to text.
1.1	14 October 2020	Inclusion of Key Project Information Restructure, new headings and reorder to better match the steps a developer will follow in consultations. Removal of some non-mandatory template tables (Blind Sustainable Development Assessment). Clarification of best practice steps that are non mandatory processes, clarification of mandatory discussion points. Clarification regarding publishing names and that original evaluation forms (optional) and attendance lists (mandatory) should be separate documents. Improved clarity on Stakeholder Feedback round section and procedures for retroactive projects Provision of an <a href="#">accompanying Guide</a> to help the user understand detailed rules and requirements
1.0	14 August 2017	Initial adoption